PrECIVIM Promoting Effective Communication for Individuals with a Vision Impairment and Multiple Disabilities



<u>IO8</u> Miscellaneous Videos







Videos

Intellectual Output 8 (IO8)







No.	Partner Name	Logo
1	PANEPISTIMIO THESSALIAS (Coordinator) (UTH)	UNIVERSITY OF THESSALY
2	Amimoni - Panhellenic Association of parents and friends of visually impaired people with additional handicaps	αμυμώνη
3	St. Barnabas School for the Blind	
4	Liceul Special pentru Deficienti de Vedere Cluj-Napoca (L.S.D.V.)	Licens Special Company of the Property of the
5	Special School for the Deafblind	Special Primary School for Deafblind Students
6	ROEHAMPTON UNIVERSITY LBG (RU)	University of Roehampton London
7	TRAPEZA PLIROFORION & PERIEHOMENOU A.E. (DB)	DATABANK
8	BABES BOLYAI UNIVERSITY (BBU)	UNIVERSITATEA BABEȘ-BOLYAI
9	Whitefield Academy Trust	Whitefield Academy Trust
10	European Blind Union (EBU), FR (Associate partner)	EBU

INTELLECTUAL OUTPUT 8: Miscellaneous Videos			
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1. Executive Summary

Intellectual Output 8 ("miscellaneous videos"), consolidated the outcomes of IO1, IO3, IO4, and IO5 through videos. The concept of the proposed videos is based on the idea of "simulation classes". This intellectual output was not included in the initial application form and composed the effort of the project consortium to be more creative towards the pandemic. It was felt that if highlights of the milestones of the PrECIVIM project were conveyed through videos and delivered through you tube, then sustainability and exploitation will be enhanced.

The leading organization for this intellectual output was PANEPISTIMIO THESSALIAS, whereas the contributing partners were: UNIVERSITATEA BABES BOLYAI, Amimoni, Special School for the Deafblind, Liceul Special pentru Deficienti de Vedere Cluj-Napoca, and St. Barnabas School for the Blind.

As mentioned above, Intellectual Output 8 (IO8) was not planned in the beginning. It was decided to create it after the cancellation of all the face-to-face multiplier events. University of Thessaly was the leading Organization and many members of the consortium took place in the design and the final version of the miscellaneous videos. The videos are available in English, Greek and Romanian.

All produced videos are uploaded on the PrECIVIM you tube channel (https://www.youtube.com/channel/UCop8xQqeRR1-hCamza_heag/videos)

2. The components of the Miscellaneous Videos

2.1 Miscellaneous Videos (UTH-PANEPISTIMIO THESSALIAS, Amimoni, Special School for the Deafblind, St Barnabas School for the Blind)

The leading organization produced two videos. The aim of the first video was to highlight the basics of complex communication needs through discussions (theory, dialogue, and debate) through a simulation class. The content of the first video was based mainly on the outcomes of IO1 and IO3.

The second video presents again a "simulation class" within which professionals and student-teachers elaborate the data stemmed from IO4 (reflective logs) and IO5 (Best Practices). This video presents all potential interactions which may take place between the members of an interdisciplinary team when they design and develop early intervention programs.

It is argued that IO8, added value to the project because it presents in a vivid and attractive way all outcomes of the project through collaborative methods and strategies nested in the domain of team-working. Since, they are uploaded in the you tube, the dissemination and exploitation of the outcomes of the PrECIVIM project will be enhanced significantly and it is expected many audiences to be benefited from this activity. Both videos have Greek and English subtitles. The scenario of the videos was like a script and the actors were students who have visual disabilities.

2.2 Division of work/tasks leading to the production of the IO8:

The division of the present intellectual output in Tasks is as follows:

2.2.1 UTH Video 1 (with English and Greek subtitles):

The first video is designed and developed under the idea and methodology of "simulation classes". Data from intellectual outputs IO1 and IO3, are exploited for the development of Video 1 focusing on communication and its complexity regarding the population of students with MDVI. The first video has two versions; one with Greek subtitles and another one with English subtitles.

Title: PrECIVIM_University of Thessaly_IO8_communication and mdvi_ENG

Description: Communication levels in people with MDVI

Link for English subtitles (duration: 27:25): https://youtu.be/uxz8DbP_Zzc



Title: PrECIVIM_University of Thessaly_IO8_communication and mdvi_GR **Description**: Communication levels in people with MDVI

Link for Greek subtitles (duration: 27:25): https://youtu.be/rcx0HSJ1kGM



2.2.2 UTH Video 2 (with English and Greek subtitles)

The second video is designed and developed also under the idea and methodology of action research. Data from intellectual outputs IO4 and IO5, are exploited for the development of Video 2 focusing on collaborative strategies which take place between the members of an interdisciplinary team when they design and develop early intervention programs for students with MDVI. The second video has two versions; one with Greek subtitles and another one with English subtitles

Title: PrECIVIM_University of Thessaly_IO8_action research_EN

Description: Interdisciplinary teams and action research

Link for English subtitles (duration: 40:50): https://www.youtube.com/channel/UCop8xQqeRR1-hCamza heag/videos

Title: PrECIVIM_University of Thessaly_IO8_action research_GR

Description: Interdisciplinary teams and action research

Link for Greek subtitles (duration: 40:50): https://youtu.be/OEN9W55ZLI0



2.3 Miscellaneous Videos (UBB-UNIVERSITATEA BABES BOLYAI, Liceul Special pentru Deficienti de Vedere Cluj-Napoca)

The UBB produced five videos, with English and Romanian subtitles combined with sign language (PrECIVIM youtube channel: https://www.youtube.com/channel/UCop8xQqeRR1-hCamza_heag/videos).

The aim of the videos was to highlight a. the complexity of communication in children with multiple disabilities, and b. the importance of in-service training in Special Education. The videos include English and Romanian subtitles as well as sign language. The details of the videos are as follows:

2.3.1 BBU Video 1 (part 1, with Romanian and English subtitles & sign language):

Title: PrECIVIM_Babeş Bolyai University_IO8_partea 1_communication and MDVI ro

Description: Dialogues about communication in people with multiple disabilities and visual impairment

Link for Romanian subtitles (duration: 18:13): https://youtu.be/mvhjgBqoz8g



Title: PrECIVIM_Babeş Bolyai University_IO8_partea1_communication-MDVI_ENG

Description: Dialogues about communication in people with multiple disabilities and visual impairment

Link for English subtitles (duration: 18:13): https://youtu.be/bQ9c1cj4mZQ



2.3.2 BBU Video 2 (part 2, with Romanian and English subtitles & sign language):

Title: PrECIVIM_Babeş Bolyai University_IO8_partea2_training specialists in MDVI.ro

Description: Discussing with specialists about different types of training **Link** for Romanian subtitles (**duration: 12:23**): https://youtu.be/Dp7GoTBg-rg



Title: PrECIVIM_Babeş Bolyai University_IO8_partea2_training specialists in MDVI.eng

Description: Discussing with specialists about different types of training **Link** for English subtitles (**duration: 12:23**): https://youtu.be/XoGFWfRXiT0



2.3.3 BBU Video 3 (part 3, with Romanian subtitles and sign language):

Title: PrECIVIM_Babeş Bolyai University_IO8_partea 3_training specialists in MDVI.ro

Description: Discussing with specialists about different types of training **Link** for Romanian subtitles (**duration: 11:51)**: https://youtu.be/Zw8IYhURBwk

